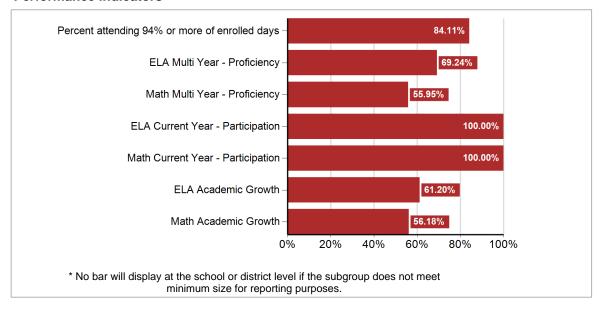
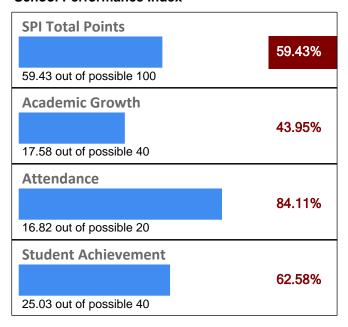
School Classification: Status

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



Report Generated: 10/8/2017



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 39.84

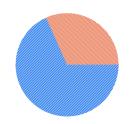
Average Years of Experience 9

Percent with Three or Fewer Yrs of Exp. 20.00%

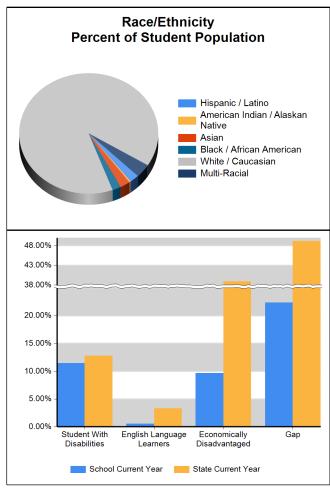
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



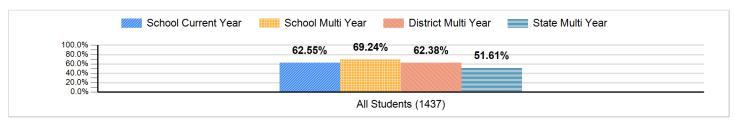


Student Population





Student Achievement: ELA Multi Year - Proficiency



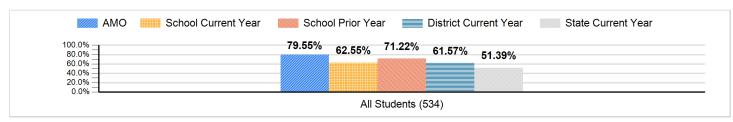
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1437	62.55	69.24	62.38	51.61
Hispanic / Latino	28	41.67	60.71	53.51	36.83
American Indian / Alaskan Native*	*	*	*	46.67	21.74
Asian	28	83.33	89.29	84.42	47.45
Black / African American	22	*	59.09	39.36	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	1316	63.15	69.38	63.07	57.94
Multi-Racial	36	47.06	58.33	51.14	46.30
Student With Disabilities	150	26.67	26.00	27.68	18.69
English Language Learners*	*	*	*	36.84	13.52
Economically Disadvantaged	142	41.67	51.41	43.64	34.97
Female	720	70.23	76.11	69.24	57.57
Male	717	55.15	62.34	55.90	45.95
Migrant*	*	*	*	*	14.06
Gap	298	36.94	43.96	39.22	34.54
Non-Gap	1139	69.27	75.86	71.01	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



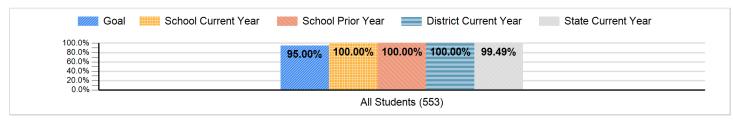
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	534	79.55	62.55	71.22	61.57	51.39
Hispanic / Latino	12	41.67	41.67	*	35.29	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian	12	83.33	83.33	*	76.92	55.47
Black / African American*	*	*	*	*	33.33	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	483	79.55	63.15	70.79	62.92	57.65
Multi-Racial	17	58.34	47.06	54.55	44.83	44.70
Student With Disabilities	60	45.13	26.67	22.64	23.15	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	48	64.28	41.67	55.32	38.98	35.11
Female	262	84.43	70.23	77.73	69.66	58.22
Male	272	74.60	55.15	64.41	53.62	44.95
Migrant*	*	*	*	*	*	19.35
Gap	111	61.25	36.94	44.76	34.45	33.85
Non-Gap	423	84.23	69.27	78.57	70.06	67.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

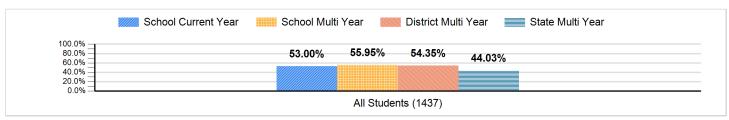
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	553	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino	13	95.00	100.00	*	100.00	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian	12	95.00	100.00	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	499	95.00	100.00	100.00	100.00	99.63
Multi-Racial	18	95.00	100.00	100.00	100.00	99.90
Student With Disabilities	64	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	59	95.00	100.00	100.00	100.00	99.32
Female	275	95.00	100.00	100.00	100.00	99.44
Male	278	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	124	95.00	100.00	100.00	100.00	99.31
Non-Gap	429	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



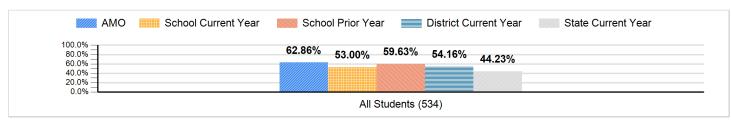
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1437	53.00	55.95	54.35	44.03
Hispanic / Latino	28	50.00	35.71	44.74	28.11
American Indian / Alaskan Native*	*	*	*	33.33	14.72
Asian	28	75.00	78.57	77.92	41.69
Black / African American	22	*	31.82	26.60	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	1316	53.62	56.61	55.11	50.38
Multi-Racial	36	35.29	41.67	44.32	38.67
Student With Disabilities	150	23.33	22.67	29.59	17.84
English Language Learners*	*	*	*	33.33	13.35
Economically Disadvantaged	142	37.50	38.73	33.62	28.06
Female	720	56.87	57.22	54.22	43.87
Male	717	49.26	54.67	54.47	44.19
Migrant*	*	*	*	*	9.28
Gap	298	33.33	33.89	35.20	28.14
Non-Gap	1139	58.16	61.72	61.49	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



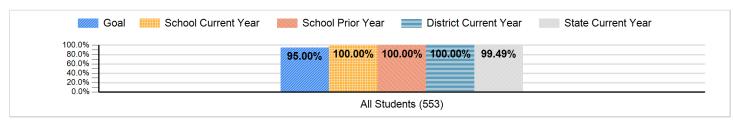
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	534	62.86	53.00	59.63	54.16	44.23
Hispanic / Latino	12	50.00	50.00	*	41.18	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian	12	75.00	75.00	*	69.23	48.69
Black / African American*	*	*	*	*	20.00	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	483	63.13	53.62	60.67	55.31	50.85
Multi-Racial	17	41.66	35.29	36.36	41.38	38.24
Student With Disabilities	60	36.99	23.33	22.64	20.37	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	48	43.87	37.50	44.68	31.36	27.36
Female	262	61.46	56.87	60.73	57.24	45.54
Male	272	64.28	49.26	58.47	51.13	43.00
Migrant*	*	*	*	*	*	9.68
Gap	111	44.76	33.33	35.24	30.14	26.67
Non-Gap	423	67.45	58.16	66.40	61.68	60.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

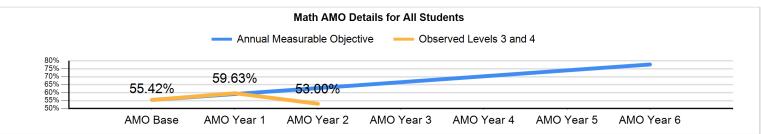
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	553	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino	13	95.00	100.00	*	100.00	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian	12	95.00	100.00	*	100.00	100.00
Black / African American*	*	*	*	*	100.00	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	499	95.00	100.00	100.00	100.00	99.64
Multi-Racial	18	95.00	100.00	100.00	100.00	99.79
Student With Disabilities	64	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	59	95.00	100.00	100.00	100.00	99.30
Female	275	95.00	100.00	100.00	100.00	99.42
Male	278	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	124	95.00	100.00	100.00	100.00	99.30
Non-Gap	429	95.00	100.00	100.00	100.00	99.67

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AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.42%	59.14 %	62.86 %	66.58 %	70.30 %	74.02 %	77.71 %
Hispanic / Latino	2016-2017	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	2016-2017	75.00%	77.08 %	79.16 %	81.24 %	83.32 %	85.40 %	87.50 %
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.75%	59.44 %	63.13 %	66.82 %	70.51 %	74.20 %	77.88 %
Multi-Racial	2015-2016	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Student With Disabilities	2014-2015	24.39%	30.69 %	36.99 %	43.29 %	49.59 %	55.89 %	62.20 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.65%	38.26 %	43.87 %	49.48 %	55.09 %	60.70 %	66.33 %
Other Groups								
Female	2014-2015	53.74%	57.60 %	61.46 %	65.32 %	69.18 %	73.04 %	76.87 %
Male	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Migrant*	Too Few	Too Few NA		NA	NA	NA	NA	NA
Gap	2014-2015	33.72%	39.24 %	44.76 %	50.28 %	55.80 %	61.32 %	66.86 %

64.20 %

67.45 %

70.70 %

73.95 %

77.20 %

80.48 %

60.95%

2014-2015

Non-Gap

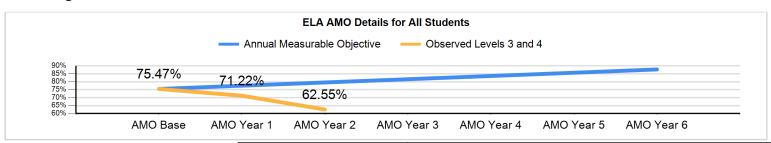
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

Gap

Non-Gap



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	75.47%	77.51 %	79.55 %	81.59 %	83.63 %	85.67 %	87.74 %		
Hispanic / Latino	2016-2017	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %		
American Indian / Alaskan Native*	Indian / Alaskan Native* Too Few		NA	NA	NA	NA	NA	NA		
Asian	2016-2017	83.33%	84.72 %	86.11 %	87.50 %	88.89 %	90.28 %	91.67 %		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	75.45%	77.50 %	79.55 %	81.60 %	83.65 %	85.70 %	87.73 %		
Multi-Racial	2015-2016	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %		
Student With Disabilities	2014-2015	34.15%	39.64 %	45.13 %	50.62 %	56.11 %	61.60 %	67.08 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %		
Other Groups	-		•							
Female	e 2014-2015 81.3		82.87 %	84.43 %	85.99 %	87.55 %	89.11 %	90.66 %		
Male	2014-2015	2014-2015 69.52%		74.60 %	77.14 %	79.68 %	82.22 %	84.76 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		

57.37 %

82.65 %

61.25 %

84.23 %

65.13 %

85.81 %

69.01 %

87.39 %

72.89 %

88.97 %

76.75 %

90.54 %

2014-2015

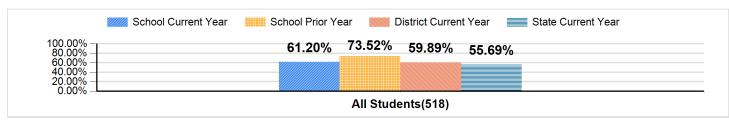
2014-2015

53.49%

81.07%

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



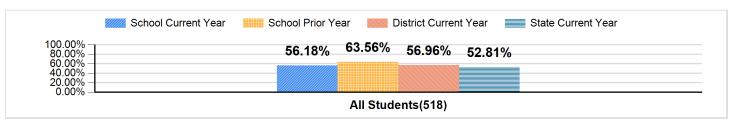
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	518	61.20	31.54	73.52	43.22	59.89	36.66	55.69	32.81
Hispanic / Latino	12	58.33	*	*	*	50.00	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian	10	80.00	*	*	*	72.73	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.44	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	472	60.81	30.77	72.94	41.67	60.18	36.83	59.81	35.28
Multi-Racial	15	60.00	*	63.64	*	60.00	40.91	50.67	34.11
Student With Disabilities	58	27.59	12.20	34.62	19.44	35.07	27.66	32.33	25.53
English Language Learners*	*	*	*	*	*	38.46	*	34.75	30.59
Economically Disadvantaged	46	43.48	23.81	67.44	37.50	43.40	32.18	44.58	30.21
Female	255	67.06	28.30	78.75	39.58	64.96	40.00	60.41	35.50
Male	263	55.51	33.77	68.10	45.71	55.05	34.44	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	107	41.12	22.41	53.54	25.00	41.52	29.95	44.21	30.07
Non-Gap	411	66.42	38.89	78.82	55.71	66.14	43.14	66.71	42.53

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Academic Growth: Math - All Students



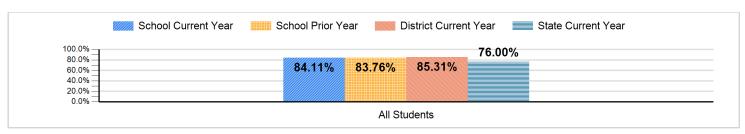
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	518	56.18	26.92	63.56	39.83	56.96	36.16	52.81	32.55
Hispanic / Latino	12	58.33	*	*	*	60.00	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian	10	80.00	*	*	*	72.73	*	63.23	44.14
Black / African American*	*	*	*	*	*	37.04	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	472	55.72	26.96	63.76	37.86	57.10	36.02	57.35	35.81
Multi-Racial	15	60.00	*	72.73	*	54.55	50.00	47.92	33.41
Student With Disabilities	58	27.59	10.26	34.62	21.62	35.55	28.47	32.90	26.66
English Language Learners*	*	*	*	*	*	69.23	*	37.65	34.76
Economically Disadvantaged	46	41.30	20.83	58.14	33.33	44.34	30.69	41.18	29.54
Female	255	58.04	26.98	63.33	36.07	57.16	37.07	53.50	33.59
Male	263	54.37	26.87	63.79	43.86	56.76	35.20	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	107	39.25	15.79	44.44	22.45	43.49	30.81	41.30	29.93
Non-Gap	411	60.58	35.62	68.63	52.17	61.54	42.11	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

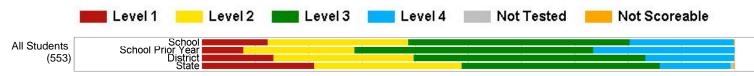
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	579	84.11	83.76	85.31	76.00
Hispanic / Latino	13	84.62 80.00		78.95	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	13	84.62	88.89	85.71	90.16
Black / African American	12	83.33	55.56	73.68	75.41
Native Hawaiian / Pacific Islander	*	*	* *		69.70
White / Caucasian	518	84.17	83.77	85.76	81.33
Multi-Racial	21	80.95	100.00	84.85	71.10
Student With Disabilities	73	80.82	81.36	78.29	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	65	64.62	69.23	69.59	63.52
Female	284	81.69	81.64	84.32	75.28
Male	295	86.44	85.94	86.28	76.69
Migrant	*	*	*	*	84.21
Gap	143	77.62	77.59	77.13	66.51
Non-Gap	436	86.24	85.60	88.35	85.81

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	553	12.30	26.40	41.59	19.53	0.00	0.18	7.77	20.86	44.79	26.58	0.00	0.00
Hispanic / Latino	13	0.00	53.85	30.77	15.38	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	12	0.00	16.67	33.33	50.00	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	499	12.02	26.25	43.09	18.64	0.00	0.00	7.81	21.43	43.75	27.01	0.00	0.00
Multi-Racial	18	33.33	22.22	11.11	33.33	0.00	0.00	23.08	15.38	46.15	15.38	0.00	0.00
Student With Disabilities	64	50.00	25.00	20.31	4.69	0.00	0.00	44.44	31.48	11.11	12.96	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	37.29	27.12	22.03	11.86	0.00	1.69	14.89	29.79	31.91	23.40	0.00	0.00
Female	275	8.36	23.64	41.45	26.18	0.00	0.36	6.80	15.60	43.20	34.40	0.00	0.00
Male	278	16.19	29.14	41.73	12.95	0.00	0.00	8.79	26.36	46.44	18.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	124	35.48	29.84	25.00	8.87	0.00	0.81	25.47	29.25	27.36	17.92	0.00	0.00
Non-Gap	429	5.59	25.41	46.39	22.61	0.00	0.00	2.87	18.54	49.61	28.98	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.38	26.32	43.53	16.67	0.00	0.11	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	10.53	52.63	26.32	10.53	0.00	0.00	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	0.00	23.08	30.77	46.15	0.00	0.00	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	37.50	25.00	31.25	0.00	0.00	6.25	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	12.52	25.87	45.49	16.13	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	30.00	26.67	13.33	30.00	0.00	0.00	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	47.01	31.62	18.80	2.56	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	32.85	30.66	29.20	6.57	0.00	0.73	33.93	30.61	27.73	6.34	0.68	0.71
Female	8.77	23.25	46.05	21.71	0.00	0.22	16.04	25.97	40.76	16.38	0.56	0.29
Male	17.98	29.39	41.01	11.62	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	33.48	33.48	27.04	5.58	0.00	0.43	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	6.48	23.86	49.19	20.47	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	198	9.60	31.31	39.90	19.19	0.00	0.00	10.44	24.73	40.11	24.73	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	174	8.62	31.03	41.95	18.39	0.00	0.00	11.04	23.93	39.26	25.77	0.00	0.00
Multi-Racial	10	30.00	30.00	10.00	30.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	21	23.81	47.62	28.57	0.00	0.00	0.00	63.64	22.73	4.55	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	33.33	40.00	20.00	6.67	0.00	0.00	10.00	30.00	40.00	20.00	0.00	0.00
Female	88	5.68	26.14	42.05	26.14	0.00	0.00	9.68	20.43	36.56	33.33	0.00	0.00
Male	110	12.73	35.45	38.18	13.64	0.00	0.00	11.24	29.21	43.82	15.73	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	23.08	43.59	30.77	2.56	0.00	0.00	33.33	28.89	22.22	15.56	0.00	0.00
Non-Gap	159	6.29	28.30	42.14	23.27	0.00	0.00	2.92	23.36	45.99	27.74	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.85	31.66	38.56	16.93	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	11.93	31.23	40.35	16.49	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	28.57	28.57	14.29	28.57	0.00	0.00	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	34.88	44.19	20.93	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	33.33	35.56	26.67	4.44	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	8.05	26.85	42.28	22.82	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	17.06	35.88	35.29	11.76	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	28.05	41.46	28.05	2.44	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.59	28.27	42.19	21.94	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	183	16.94	26.78	38.80	17.49	0.00	0.00	4.27	17.07	48.17	30.49	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	16.77	26.35	40.12	16.77	0.00	0.00	4.64	18.54	46.36	30.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	69.57	13.04	17.39	0.00	0.00	0.00	22.22	38.89	22.22	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	45.45	22.73	18.18	13.64	0.00	0.00	12.50	31.25	31.25	25.00	0.00	0.00
Female	95	9.47	26.32	38.95	25.26	0.00	0.00	2.41	12.05	48.19	37.35	0.00	0.00
Male	88	25.00	27.27	38.64	9.09	0.00	0.00	6.17	22.22	48.15	23.46	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	47.73	25.00	18.18	9.09	0.00	0.00	11.76	29.41	41.18	17.65	0.00	0.00
Non-Gap	139	7.19	27.34	45.32	20.14	0.00	0.00	2.31	13.85	50.00	33.85	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	25.32	45.78	14.61	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	13.73	23.94	48.24	14.08	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	55.26	23.68	21.05	0.00	0.00	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	34.15	29.27	29.27	7.32	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	9.20	23.93	47.24	19.63	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	20.00	26.90	44.14	8.97	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	39.19	29.73	25.68	5.41	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	6.41	23.93	52.14	17.52	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	172	10.47	20.35	46.51	22.09	0.00	0.58	8.39	20.28	46.85	24.48	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	158	10.76	20.89	47.47	20.89	0.00	0.00	7.46	21.64	46.27	24.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	55.00	15.00	15.00	15.00	0.00	0.00	42.86	35.71	7.14	14.29	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	31.82	22.73	27.27	13.64	0.00	4.55	27.27	27.27	18.18	27.27	0.00	0.00
Female	92	9.78	18.48	43.48	27.17	0.00	1.09	8.11	13.51	45.95	32.43	0.00	0.00
Male	80	11.25	22.50	50.00	16.25	0.00	0.00	8.70	27.54	47.83	15.94	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	41	34.15	21.95	26.83	14.63	0.00	2.44	29.63	29.63	18.52	22.22	0.00	0.00
Non-Gap	131	3.05	19.85	52.67	24.43	0.00	0.00	3.45	18.10	53.45	25.00	0.00	0.00

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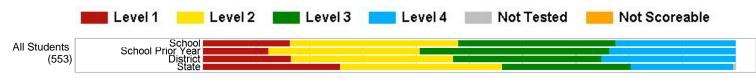
			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.98	21.40	46.67	18.60	0.00	0.35	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.83	22.14	48.09	17.94	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	52.78	25.00	13.89	8.33	0.00	0.00	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	31.37	27.45	31.37	7.84	0.00	1.96	33.50	31.43	26.70	6.67	0.88	0.82
Female	9.03	18.75	48.61	22.92	0.00	0.69	15.00	26.98	40.39	16.73	0.61	0.29
Male	17.02	24.11	44.68	14.18	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	33.77	28.57	27.27	9.09	0.00	1.30	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	5.29	18.75	53.85	22.12	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	553	16.27	31.65	29.48	22.60	0.00	0.00	12.27	28.43	35.58	23.72	0.00	0.00
Hispanic / Latino	13	7.69	38.46	46.15	7.69	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	12	0.00	25.00	8.33	66.67	0.00	0.00	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	499	15.83	31.46	30.86	21.84	0.00	0.00	11.16	28.57	35.94	24.33	0.00	0.00
Multi-Racial	18	33.33	33.33	5.56	27.78	0.00	0.00	30.77	30.77	30.77	7.69	0.00	0.00
Student With Disabilities	64	59.38	18.75	12.50	9.38	0.00	0.00	57.41	20.37	5.56	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	44.07	25.42	20.34	10.17	0.00	0.00	27.66	27.66	31.91	12.77	0.00	0.00
Female	275	17.45	27.27	31.64	23.64	0.00	0.00	12.40	27.20	34.80	25.60	0.00	0.00
Male	278	15.11	35.97	27.34	21.58	0.00	0.00	12.13	29.71	36.40	21.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	124	41.94	27.42	20.16	10.48	0.00	0.00	39.62	25.47	19.81	15.09	0.00	0.00
Non-Gap	429	8.86	32.87	32.17	26.11	0.00	0.00	4.70	29.24	39.95	26.11	0.00	0.00

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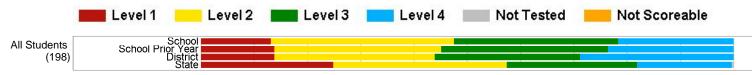
			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.45	30.48	27.85	25.22	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	21.05	36.84	36.84	5.26	0.00	0.00	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	0.00	30.77	7.69	61.54	0.00	0.00	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	56.25	25.00	6.25	12.50	0.00	0.00	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	15.28	30.45	29.00	25.27	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	26.67	33.33	13.33	26.67	0.00	0.00	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	55.56	25.64	10.26	8.55	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	42.34	29.20	19.71	8.76	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	15.57	28.51	30.26	25.66	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	17.32	32.46	25.44	24.78	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	41.63	30.04	18.45	9.87	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	7.81	30.63	31.08	30.49	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	198	13.13	34.34	30.81	21.72	0.00	0.00	13.74	31.32	31.32	23.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	174	12.07	34.48	32.18	21.26	0.00	0.00	11.66	32.52	32.52	23.31	0.00	0.00
Multi-Racial	10	30.00	40.00	10.00	20.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	21	38.10	33.33	23.81	4.76	0.00	0.00	68.18	18.18	0.00	13.64	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	46.67	26.67	13.33	13.33	0.00	0.00	30.00	25.00	30.00	15.00	0.00	0.00
Female	88	14.77	29.55	32.95	22.73	0.00	0.00	11.83	29.03	32.26	26.88	0.00	0.00
Male	110	11.82	38.18	29.09	20.91	0.00	0.00	15.73	33.71	30.34	20.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	30.77	35.90	23.08	10.26	0.00	0.00	46.67	22.22	15.56	15.56	0.00	0.00
Non-Gap	159	8.81	33.96	32.70	24.53	0.00	0.00	2.92	34.31	36.50	26.28	0.00	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.79	30.09	27.27	28.84	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	12.63	29.82	28.42	29.12	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	21.43	35.71	14.29	28.57	0.00	0.00	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	44.19	30.23	16.28	9.30	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	37.78	37.78	13.33	11.11	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	12.08	25.50	30.20	32.21	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	15.29	34.12	24.71	25.88	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	32.93	36.59	17.07	13.41	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	7.17	27.85	30.80	34.18	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	183	20.22	32.79	27.32	19.67	0.00	0.00	13.41	28.66	36.59	21.34	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	20.96	32.93	28.14	17.96	0.00	0.00	13.91	27.81	35.76	22.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	73.91	13.04	8.70	4.35	0.00	0.00	50.00	11.11	16.67	22.22	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	40.91	27.27	22.73	9.09	0.00	0.00	31.25	31.25	37.50	0.00	0.00	0.00
Female	95	20.00	29.47	29.47	21.05	0.00	0.00	13.25	30.12	31.33	25.30	0.00	0.00
Male	88	20.45	36.36	25.00	18.18	0.00	0.00	13.58	27.16	41.98	17.28	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	47.73	25.00	20.45	6.82	0.00	0.00	35.29	26.47	26.47	11.76	0.00	0.00
Non-Gap	139	11.51	35.25	29.50	23.74	0.00	0.00	7.69	29.23	39.23	23.85	0.00	0.00

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	16.23	33.12	27.60	23.05	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00		
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00		
White / Caucasian	15.85	32.75	28.52	22.89	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00		
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00		
Student With Disabilities	60.53	26.32	7.89	5.26	0.00	0.00	59.89	25.19	9.44	4.79	0.69	0.00		
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00		
Economically Disadvantaged	36.59	29.27	24.39	9.76	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00		
Female	15.34	34.36	28.22	22.09	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00		
Male	17.24	31.72	26.90	24.14	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00		
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00		
Gap	41.89	31.08	20.27	6.76	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00		
Non-Gap	8.12	33.76	29.91	28.21	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00		

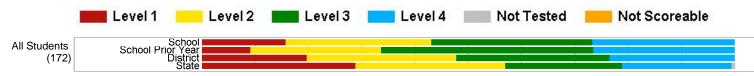
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	172	15.70	27.33	30.23	26.74	0.00	0.00	9.09	24.48	39.86	26.57	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	158	14.56	26.58	32.28	26.58	0.00	0.00	7.46	24.63	40.30	27.61	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	20	65.00	10.00	5.00	20.00	0.00	0.00	50.00	35.71	0.00	14.29	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	22	45.45	22.73	22.73	9.09	0.00	0.00	18.18	27.27	27.27	27.27	0.00	0.00	
Female	92	17.39	22.83	32.61	27.17	0.00	0.00	12.16	21.62	41.89	24.32	0.00	0.00	
Male	80	13.75	32.50	27.50	26.25	0.00	0.00	5.80	27.54	37.68	28.99	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	41	46.34	21.95	17.07	14.63	0.00	0.00	33.33	29.63	18.52	18.52	0.00	0.00	
Non-Gap	131	6.11	29.01	34.35	30.53	0.00	0.00	3.45	23.28	44.83	28.45	0.00	0.00	

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	19.65	28.07	28.77	23.51	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00		
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00		
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00		
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	17.56	28.63	30.15	23.66	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00		
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00		
Student With Disabilities	63.89	19.44	5.56	11.11	0.00	0.00	66.39	20.59	7.33	4.70	0.99	0.00		
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00		
Economically Disadvantaged	50.98	21.57	21.57	5.88	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00		
Female	19.44	25.00	32.64	22.92	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00		
Male	19.86	31.21	24.82	24.11	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00		
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00		
Gap	50.65	22.08	18.18	9.09	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00		
Non-Gap	8.17	30.29	32.69	28.85	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00		

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